

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: School Capital Maintenance Funding Allocations for 2017/18

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Department: Children and Adults

**Service Area: Major Projects
(underline)**

Author (assigned to Covalent): N/A

**Director: Alison Michalska (Corporate Director)
Strategic Budget EIA Y/N (please underline)**

Brief description of proposal / policy / service being assessed:

This report focuses on the allocation of the School Condition Funding to address condition issues of the schools maintained by the Local Authority. Works to improve roofs and heating systems will be undertaken if the report is approved.

The Department for Education (DfE) have announced the School Condition Funding allocation for the financial year 2016/17 with £1,474,833 allocated to improve the condition of the school buildings maintained by the Local Authority.

Information used to analyse the effects on equality:

Experience of managing the programme of works for a number of years and consultation with colleagues from Design Services team, schools and contractors.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	There is no significant benefit or adverse impact on any groups as a result of the works. The works will improve the condition and longevity of existing school buildings but the remit of these works is maintenance rather than improving accessibility for particular groups.	Contractors will be procured using the East Midlands Property Alliance (EMPA) framework that offers a compliant mechanism for procuring works. Works are "banded" depending on value and there are likely to be a number of contractors appointed to manage the works. Contractors have Key Performance indicators in place to ensure they monitor local spend and involvement with any Small to Medium Enterprises. This information is monitored by SCAPE and reviewed by the City Council procurement team.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil	<input type="checkbox"/>	<input type="checkbox"/>		

partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).

Please underline the group(s) /issue more adversely affected or which benefits.

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

The works will be assessed for any impact on equality due construction and post completion by liaising with the contractor and school to ensure there have been no adverse impacts on any particularly group.

Approved by (manager signature):

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Send document or link to:

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